

English



Year 2

Term: Spring 1 —2025



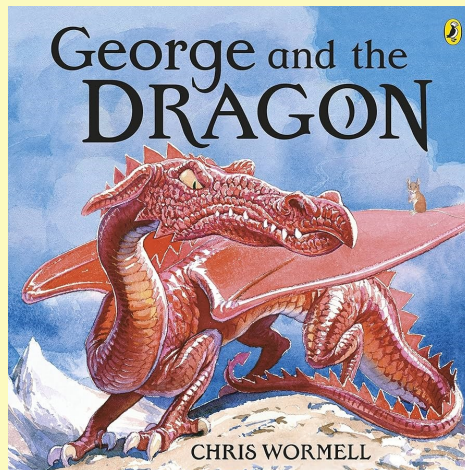
“Our community, growing and learning together with Christ”

Maths

George & The Dragon

Fiction Unit: Narrative

'Far, far away in the high, high mountains in a deep, deep valley in a dark, dark cave - there lived a mighty dragon.' He was an awesome and frightening creature, terrorising whole armies, destroying castles, demolishing forests and kidnapping princesses. But this mighty dragon had a deep, dark secret... This new spin on a classic story will inspire the children to write their own monster filled adventure! Along with clips from How to Train your Dragon, the children will retell and rewrite their own version.



Real Life Events *Non-fiction Unit: Using our own experiences*

In this unit, we shall think about special days, trips and events we have all been apart of as a class. Using these enrichment experiences we will learn to write recounts.

Skills: subordinating conjunctions, using capital letters, full stops and spelling words phonetically correct.

Spelling Focus: adding -ed, -er and -est to a word ending in a -y, adding -ing, -ed, -er, -est, and -y to words ending in a -e with a consonant before it and after, the /or/ sound spelt 'ad' before 'l' or 'll'.

Arithmetic:

Subtract 2 digit numbers and ones crossing 10.

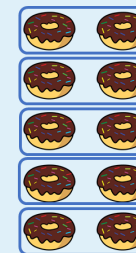
Add and subtract 2 digit numbers and ones crossing 10.

Add 3 one-digit numbers.

Column addition and subtraction.

Commutativity in multiplication. (recap 2s,5s,10s and circle arrays)

Draw arrays for times tables.



There are 5 rows of 2

There are 10 altogether.

Fractions:

Draw fractions.

Find half of a number. (e.g. half of 6 = 3. Draw a bar model for pictorial)

Find a third of a number. (e.g. a third of 6 = 2. Draw a bar model for pictorial)

Recap fractions of an amount

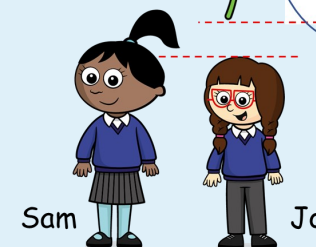
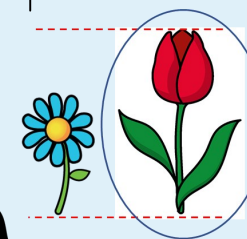
Measurement:

Read and record volume.

Compare measurements. (using > < and =)

Measure and record lengths.

Measure and record mass.



Sam

Jo

Art

Painting and mixed Media:

We shall finish off this unit looking at: Life in Colour, Naming primary and secondary colours, and Different textures in collage work.



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Computing

Data Handling:

International Space Station Learning how astronauts survive on the ISS, including identifying necessary items, designing sensory displays and exploring habitable planets.

D.T.

Cooking & Nutritional Diets:

Discovering the importance of a balanced diet and creating a tasty, balanced wrap to meet a design brief

Geography

Consolidation:

Skills and knowledge shall be consolidated and this subject shall be revisited next half term.

History

Florence Nightingale and Edith Cavell:

Exploring who Florence and Edith are in comparison to each other the impact they had on the world as significant individuals.

Music

Orchestral Instruments:

We shall listen to and analyse an orchestral version of a traditional story, analyse a film musical and select appropriate sounds to match events in a story.

P.E.

Gymnastics:

Linking How to create 'Wide', 'Narrow' and 'Curled' movements

Ball Skills:

Feet Developing our dribbling, passing, receiving and possession skills in combination.

P.S.H.E.

Emotional Well-being:

Children will meet fictional characters to help learn. They will help children to understand and articulate their own changing feelings and how other people's feelings might differ from theirs. Children will learn how they can manage their feelings and about the consequences of their actions.

Religion

Christmas:

Reflect upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus' birth and the way people respond to his birth.

Special Celebrations:

Develop children's understanding of the Liturgical year as a celebration of the life of Christ.

Science

Animals including humans:

We shall finish off this unit and have a go at applying our skills to working scientifically.

Everyday Materials:

What are materials and what are they made of?